DISCOVERY LEARNING
WITH BEGINNING LEARNERS

VALERIE JEPSON, PHD
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“Discovery learning is a technique of inquiry-based learning and is considered a constructivist based approach to education. It is supported by the work of learning theorists and psychologists Jean Piaget, Jerome Bruner, and Seymour Papert.”

“Constructivist teaching is based on the belief that learning occurs as learners are actively involved in a process of meaning and knowledge construction as opposed to passively receiving information.”
SUPPORT FOR DISCOVERY LEARNING

Learning improves as students engage in higher level of thinking (Baddeley, 1990)

Use decoding skills to extract new information prompts recall (Brandl, 2008)

High level of thinking skills are enhanced (Sokmen, 1997)

Thrill of discover of a concept maximizes information stored (Blass, 1999)
As humans we remember

80% of what we see and do, 20% of what we read, and 10% of what we hear.

• [https://www.lucidchart.com/blog/a-diagram-a-day-keeps-distracted-readers-away](https://www.lucidchart.com/blog/a-diagram-a-day-keeps-distracted-readers-away)
CONJUGATIONS
PREVIOUS KNOWLEDGE

• EU
• TU
• VOCÊ
• ELE
• ELA

• NOS
• VOCÊS
• ELES
• ELAS
PREVIOUS KNOWLEDGE

1. Caminhar
2. Conversar
3. Tomar
4. Dançar
5. Escutar
ATIVIDADES

1. __________
2. __________
3. __________
4. __________
5. __________

• EU ______________
• TU ______________
• ELE ______________
• NOS ______________
• ELES ______________
ANTES DE NOSSA AULA...

1. Nos escutamos musica.
2. Eu conversei com nossa professora.
3. Tu caminhaste 3 quilometres.
4. Teu companheiro dançou antes de nossa aula.
5. Todos os estudantes tomaram café esta manhã.

Verdadeiro/ Falso

1. __________
2. __________
3. __________
4. __________
5. __________
ATIVIDADES

1. __________
2. __________
3. __________
4. __________
5. __________

- EU conversei
- TU caminhaste
- ELE dançou
- NOS escutamos
- ELES tomaram
DISCUSSION WITH PARTNER

• WHAT HAPPENED TO THE –AR?

• WHAT WAS ADDED EACH TIME THE FOLLOWING PRONOUNS WERE IN FRONT OF THE VERB?
  • EU
  • TU
  • VOCÊS, ELE, ELA

• DO ENGLISH VERBS CHANGE? GIVE SOME EXAMPLES.
OUR DISCUSSION

• WHAT DID YOU LIKE ABOUT THIS ACTIVITY?

• WHAT DID YOU DISLIKE?

• WHAT ADVANTAGES DOES DISCOVERY LEARNING HAVE OVER TRADITIONAL LECTURES?

• ANY DISADVANTAGES?
LEARN CLOTHING VOCABULARY

- CORTE INGLÉS: [HTTP://WWW.ELCORTEINGLES.ES/?LEVEL=10](http://WWW.ELCORTEINGLES.ES/?LEVEL=10)
  - BUSCAR
    - ABRIGO
    - BUFANDA
    - PANTALONES
  - [HTTP://WWW.ELCORTEINGLES.ES/MODA/INFANTIL/?F=133548&LEVEL=6](http://WWW.ELCORTEINGLES.ES/MODA/INFANTIL/?F=133548&LEVEL=6)
  - WRITE DOWN NEW SPANISH WORDS

- LAFAYETTE: [HTTPS://WWW.GALERIESLAFAYETTE.COM/](HTTPS://WWW.GALERIESLAFAYETTE.COM/)
  - MANTEAU
  - CHAUSSETTE
  - JUPE
  - GANT ??
THANKS FOR COMING!

VALERIE JEPSON, PHD
WINTHROP UNIVERSITY
JEPSONV@WINTHROP.EDU